2 At school

Look!



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1 2.01 Listen and point.

2 2.02 Listen, point, and repeat.





1. reception
2. cafeteria
3. library
4. classroom
5. science lab
6. gym
7. art room
8. music room
9. playground
10. sports field

3 2.03 Listen and say the places.

4 Think Describe and guess where.

This is Lily's favorite room.

Music room!

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→ Workbook page 20

5 2.04 Sing the song.



Dave and Daisy, where are you?
We're in the cafeteria.
Where are Dave and Daisy?
They're in the cafeteria.

Max and Mary, where are you?
We're in the music room.
Where are Max and Mary?
They're in the music room.

Sam and Susie, where are you?
We're on the sports field.
Where are Sam and Susie?
They're on the sports field.









6 Read and match.

1



2



3



a We're in the art room.

b We're on the playground.

c We're in the library.

7 Look at the pictures in activities 5 and 6. Ask and answer with a friend.

Where are they?

They're on the playground.

Remember!

Where are they?
They're on the sports field.

→ Workbook page 21

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8 2.05 Listen and repeat.





9 2.06 Look and find. Then listen and say the numbers.



10 Look at the picture. Ask and answer with a friend.

What are they doing?

They're playing baseball.

Remember!

What **are** you do**ing**?
We**'re** play**ing** baseball.

11 2.07 Go to page 102. Listen and repeat the chant.

Grammar fun!

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Skills: *Reading and speaking*

Let's start! **What places can you find in your school?**

12 2.08 Read and listen. Then match.

1 My name's Lisa. Can you find a photograph of me? I'm standing outside my school. My school is big.

2 This is the playground. It's a big playground. Some children are playing a game of basketball. I like basketball, but my favorite sport is tennis.

3 This is a classroom. There's a board and some desks and chairs. These children are doing math. I like math, but my favorite class is art. I like drawing and painting.

4 This is my favorite room. It's our school library. There are lots of books, and I like reading. There are a lot of children in the library today.









13 Read again and answer the questions.

1 Is Lisa's school big or small?
2 What is Lisa's favorite sport?
3 What are the children in the classroom doing?
4 Does Lisa like reading?

14 About Me Make sentences about your school. Say *true* or *false*.

Our school is small. False. It's big.

Writing

Workbook page 23: Write a description of your school.

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15 2.09 Story Read and listen. Watch.



Value: Keep your environment clean

→ Workbook page 24

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16 2.10 Talk Time Listen and repeat. Then act.

pick up this litter clean the living room play nicely
put those toys in your room



Say it!

17 2.11 Listen and repeat.

Tigers sometimes fight at night.



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What materials can we recycle?



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1 2.12 Listen and repeat.



recycling bin



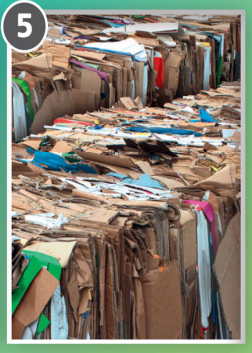
paper



can



bottle



cardboard

2 CLIL Watch the video.

3 What can you recycle?







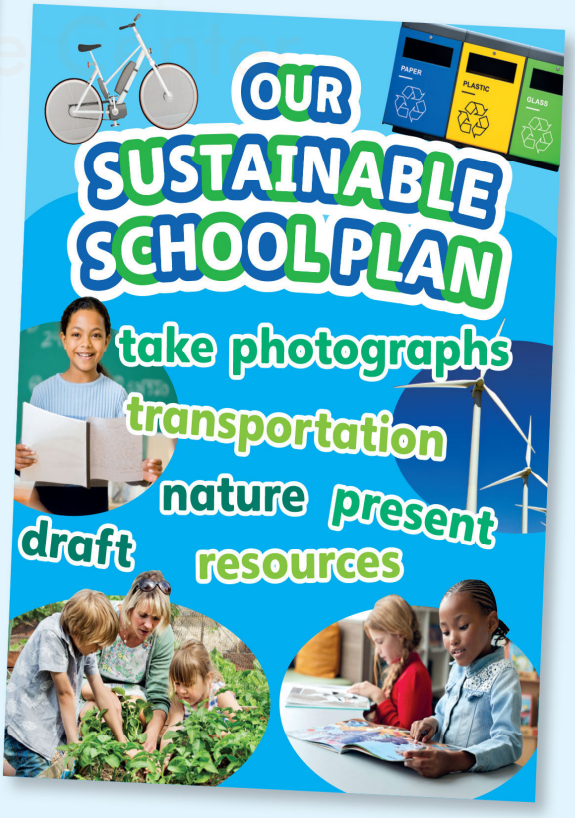


4 What materials does your school recycle?

Guess What!

We can make recycled paper into paint.

Let's collaborate!



→ Workbook page 26

CLIL: Science

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Review

Units 1 and 2

1 Find the months in the word puzzles.

Oct	ruary
Ju	ober
Feb	ember
Sept	ne


Carnival Day


Sports Day

2 2.13 Listen and match the months to the photographs.


Children's Day

3 Look at each photograph. Answer the questions.

1 Where are they?
2 What are they doing?

4 Make your own word puzzles for your friend.

Choose months, nature, or places in school:

butter rary
lib fly


Teacher's Day

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→ Workbook pages 28–29

5 Play the game.



What's that?

It's a rabbit. Good. I have a rabbit.

What are those?

They're spiders. I don't have spiders.

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